SUPER SUMMER FUN BOOK

Anytime is Learning Time
Dear Parent or Caregiver:

We are excited to welcome you and your child to WordGirl’s Super Summer Fun Book from PBS KIDS. This booklet is part of PBS KIDS’ larger summer learning initiative, a project in which PBS KIDS, PBS local member stations, and a variety of local and national partners offer free learning resources and activities to children and families across the country all summer long -- including this activity book.

Each week beginning in June and running through August, PBS KIDS will release a specially selected WordGirl episode from our library. Kids are invited to watch these episodes on our digital video services at pbskids.org or the free PBS KIDS Video App, and complete the supporting activities found in this booklet. These activities are designed to encourage children in grades K-3 to explore a world of words featuring creative and non-fiction writing, family games, and word puzzles. Depending on your child’s reading, writing, and language skills, you may want to help him or her, or have an older sibling, friend, or family member lend a hand.

We hope this booklet sparks a love of reading and writing for your child, and that you will find even more to explore this summer with PBS KIDS. For more information, tune in to PBS KIDS on your local PBS station, visit pbskids.org and visit pbsparents.org/summer.

Sincerely,

Lesli Rotenberg
Senior Vice President and General Manager, Children’s Media and Education
PBS

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In ‘A Curious Case of Curiosity’ Mrs. Bottsford can’t stop herself from asking questions. Connect the dots to spell the word QUESTION and ANSWER to find the secret symbol.
In “A Curious Case of Curiosity” WordGirl has to save the city from being barraged by questions, but sometimes questions can be useful. Asking questions can help you learn more about people, places and things. In this game, everyone can learn new things about one another when you ask, and answer, questions. Here’s how you can play:

**What you’ll need:**
- A piece of paper
- A scissors (ask an adult for help if you need it)
- A pencil or pen to write down the questions
- A hat or bowl

**My questions:**

What’s your favorite animal?  
What’s your favorite word?  
What’s your favorite fruit?  
Where would you like to go on vacation?  
What’s your least favorite food?

**Another question for you:**

A question is a noun, but to question is a verb meaning to interrogate or doubt. What are two synonyms for question (that means other words that mean the same thing as question)?

1  
2  

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In ‘Patch Game’ the city is giving away an award to City Scouts who earn the most skill patches. Show your spelling skills! Look at the pictures and say what each is out loud. Circle the letter that makes the sound that each picture starts with. For example: Fish starts with the letter....?

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We Made It!

Find an adult, and maybe a friend or two, and develop a one-of-a-kind, or unique, recipe. See if you can collaborate, or work together, to make something new. You may need to tinker, or play around with, the ingredients a bit to make your recipe come out just right, but when you’re done, EUREKA! It will be great.

Once you’ve perfected your recipe, use this sheet to record, or write down, the ingredients and instructions to make your new dish. Remember, ask a friend or adult if you need help writing down your ingredient list and instructions, and be sure to always have an adult with you when you’re cooking in the kitchen.

Ingredient List
(A list of the foods that go into your recipe with amounts for each)

Instructions
(How you combine the ingredients together to make the final product)

1
2
3
4
5
6
7
8

Illustration
(A picture of what the finished product looks like)

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In “My Dad, My Teacher”, Becky and Kid Potato both feel a little frustrated by their parents. There may be moments when you feel this way too. Sometimes it helps to write a letter. We’ve suggested some words you can use to fill in the blanks so that you can write someone in your family a message to tell them how much you appreciate them. Then write your name at the bottom of the letter and give it to someone who’s important to you.

Dear ____________________________,

Mom/Dad/Brother/Sister

Thank you so much for being my _______________. I really love it when we _______________ together. I know that sometimes you get _______________ with me, but I hope you know that I’ll always _______________ you.

friend/parent

read/play/laugh/sing

angry/sad/irritated

I’ll always _______________ you.

love/like/need

Love,

_________________________________
Becky’s friend Violet loves to play cards. You can play a card game using synonyms and antonyms. You’ll just need to create a set of cards and then spread them out upside down to play. Here’s how!

Remember, ask a friend or adult to lend a hand if you need someone to help you come up with words, write the words, or cut out your cards. You can even make this a two person game by working together to find the synonym or antonym word pairs.

1. Take a piece of paper and fold it in half four times. When you open it, you’ll see there are 16 rectangles on the paper.
2. Then, make up a list of 8 sets of words with a synonym or antonym pair (we started a list for you below)
   a. A synonym is a word that means the same thing as another word. For example, fast and rapid mean the same thing.
   b. An antonym is a word that means the opposite of another word. For example, hazy and clear mean the opposite of one another.
3. Using just one side of the paper, write one word from your word pairs in each blank rectangle.
4. Cut out the rectangles. Now you have cards with words on one side and nothing on the other
5. Mix up the cards and place them face down in front of you.
6. Turn over pairs of cards to find pairs of synonyms or antonyms.
7. When you find a pair, put it to the side.
8. Keep going until you’ve found all the synonym or antonym pairs.

### My Synonym or Antonym List

<table>
<thead>
<tr>
<th>Word</th>
<th>Synonym</th>
<th>Antonym</th>
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<tbody>
<tr>
<td>Unruly</td>
<td>Disordered</td>
<td></td>
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<tr>
<td>Repulsive</td>
<td>Attractive</td>
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<td>Adhesive</td>
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“D” is for Dentist, “T” is for Teeth.

In ‘WordGirl vs. Tobey vs. The Dentist’ TJ, Becky and Bob are spending the afternoon with their friendly dentist. Can you circle all the items below that start with the letters “D” and “T”?

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In “Becky Knows Best” Becky’s friend TJ enters a school writing contest. You can write your own story, too. You just need to choose a **main character** and a **setting** (where the story takes place). Then, you’ll need to decide on the **plot** (what happens in the story) including the **climax** (the most important event in the story) and the **resolution** (what happens in the end). *If you need some help, ask an adult or friend to help you write down your story. If you need some more space you can use additional sheets of paper.*

**WORD CHALLENGE:** Can you use some of the words from recent WordGirl episodes in your story? Here are a few to try: certain, expire, clutter, pause, trustworthy.

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In 'Can't Touch This' Becky and her family go for a hike in the woods. You can go for a hike, too, but you’ll need to get ready by matching each picture in the left-hand column with the letter each one starts with in the right-hand column. Can you match them all?

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What’s the Story?

Complete this adventure by filling in the missing parts of speech in the sentences below. We’ve started a list of nouns, verbs, adjectives and adverbs, but you should add some of your own to the list so that you have plenty of words to work with. Do you know what all the words in the lists mean? Ask a friend or adult if you need some help understanding the words, choosing some new words, or writing the words to fill in the blanks and complete the story. (Hint: these words were used in recent episodes of WordGirl)

Here’s a quick review of the parts of speech:
- **Noun**: A person, place, or thing (examples are dog, spaghetti, cloud)
- **Verb**: An action (examples are run, sleep, talk)
- **Adjective**: A word that describes a noun (examples are barking, red, dense)
- **Adverb**: A word that describes a verb (examples are quickly, deeply, loudly)

One _______ day, Captain Huggy-Face found a little dog with ____________ hair in the park. Not wanting to disturb its ____________, Captain Huggy-Face ____________ walked away and found a _______ spot to wait for WordGirl. He would ____________ her about what to do. ____________, WordGirl arrived and they ____________ that such a ____________ dog must belong to someone. They would not ____________ their duties, and would find the dog’s ____________. They even imagined that if they did ____________ they could even win a _______ for all their _______. After ____________ asking everyone in the park, they ____________ found the dog’s ____________. The little dog was so _______ he jumped and _______ at WordGirl and Captain Huggy-Face, trying to _______ them for finding his home.

Nouns:
- Privacy
- Award
- Haven

Verbs:
- Interrogate
- Swipe
- Triumph
- Shirk

Adjectives:
- Unruly
- Unique
- Repulsive
- Tranquil

Adverbs:
- Eventually

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In 'As Something, As Something" it’s the official Bottsford Family De-Clutter Day. You can do some cleaning of your own too. Read the name of each of the items below, and decide which of them should be kept and stored in your closet, which can go on the bookshelf, and which can be stored in your desk drawer. Then, draw a line from each item to the location you choose.

Sweater

Book

Sun Hat

Crayon

Family Portrait

Fish Bowl

Running Shoes

Paper

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WordFind & Jumble

You learned a lot of words with WordGirl and Captain Huggy-Face! Find some of the words you’ve learned in the grid below. Unscramble the letters in the circles and squares to find a secret message.

hydrate  balmy  shipshape  pause  clutter
simile    remarkable    ordinary    attend    rare
expose    details    diorama    ancient    twist
evasive   linger

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To hydrate something means to make it wet, and to dehydrate means to make it dry. See if you can connect the letters that spell DEHYDRATE to find something that keeps you dry!
The next time you’re outdoors, exercise your powers of **observation**, or paying careful attention, to notice the world around you. What do you see? You can use a **journal**, or a written record of your observations and thoughts. Try it out with this nature journal. Make drawings and notes of what you see and record your thoughts. Did you see anything unexpected? Don’t forget, you can ask a friend or adult to lend a hand if you need help with the words you want to write in your journal.

**What I Observed**

**My Thoughts**

Date: ____________  Location: ____________

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In ‘News Girl’ the new girl in school wants to be a great reporter and sets out to reveal the true identity of WordGirl. See if you can crack your own case when you match up word beginnings and endings to reveal the mystery words below.

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A news story is a story as a factual report of something that really happened. You can write your own news story. Just think of something that happened today and explain: **what** happened, **who** it happened to, **when** it happened, **where** it happened, and **why** it happened. Use this space to write your story. You could include an **illustration**, or visual representation, of what happened, too. *If you need help with spelling or writing the words, ask an adult or friend to lend a hand.*

**WORD CHALLENGE:** Can you use some of the words from recent WordGirl episodes in your story? Here are a few to try: remarkable, ordinary, expose, details.

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“In ‘Art’s Parts’ someone is stealing art, and WordGirl must catch the villain before all the creativity is sucked out of the city. See if you can help save art in the city by unscrambling the artistic words below.

Example: A painting hangs in a AMFRE.

FRAME

You can use a SHRUB to paint.

TANIP comes in colors like red, green, yellow and blue.

Mixing red and OLLYEW together makes orange.

You can also RAWD with pencils.

Lots of paintings hang in SEMUUMS.

You can paint on things like wood, canvas or PEARP.
How many words have you learned recently? Here’s a crossword puzzle that will test your word knowledge. (Hint: many of these words were used in recent episodes of WordGirl!) If you need a little help, see if a friend or adult can lend a hand.

**Down**
1. Safe ____________
2. Becky put her hand up to ________ to answer the question
3. Not the bottom, but the ________
4. (Expect)
5. Becky was _________ excited to win the race
6. The place where animals live is their ____________
7. To put two or more things together is to ________
8. We _________ about the fun we had last summer

**Across**
1. Brush your teeth or you’ll get a _________
2. My family is very ________ to me
3. The opposite of “Yes” is _______
4. A synonym for try is ________
5. An antonym for humble is ________
6. A cat is ______ a dog
7. Violet is Becky Bottsford’s ________
8. Interrogate is another word for ________
9. ________ means to quickly grab or take

**Superscript**

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Do you have a favorite character from a book you’ve read this summer, or from WordGirl? Use the space below to draw a picture of your favorite character and include that character’s name. Then, tell someone you know about that character and why you like them best.

My Favorite Character is:

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Becky Bottsford loves to share books with her friends. You can share books with your friends, too, by telling them about your favorites. In the spaces below you’ll record, or make written notes of, features of a book you’ve read. Include a synopsis, or a short summary, of the book. Would you recommend this book to a friend? Why or why not? Don’t forget, you can ask a friend or adult to help you with spelling or writing in this exercise.

**About This Book**

**Book Title:**

**Author:**

This book is **Fiction** or **Non-Fiction** (circle one)

**Synopsis**

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

**My Review**

What I liked best about this book:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

How I felt after reading this book:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

I would recommend this book: **yes** or **no** (circle one)

Find more games and activities at [pbskids.org](http://pbskids.org)
Congratulations! You’re a word super hero! To celebrate your super powers we’ve created a collection of WordGirl trading cards for you. Color them in and cut them out, and don’t forget to make one for yourself, too!

Find more games and activities at pbskids.org
Create your own stories and games, and bring them to life!

PBS KIDS ScratchJr

Free App for iPad and Android Tablets

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