Before You Go:

1. **Work with your child to make sure you have the items you’ll need to be comfortable. Some ideas are:**
   a. Put together a healthy lunch or a **variety** of snacks to enjoy while you are at the park.
   b. **Assemble** a few things for your trip like a blanket and hats, visors, or sunglasses to protect your eyes (direct sunlight can be very bright for reading).
   c. Don’t forget to bring and **apply** sunscreen!

2. **Pack your book-nic basket!**
   a. At home or at the library, find park- or nature-related stories.
      i. Find one or more books to read together in addition to books for your kids to read on their own.
      ii. If you need hints, try the PBS Parents bookfinder at pbsparents.org/bookfinder.
   b. Bring along a few tools for your trip.
      i. Pencils or washable pens
      ii. Paper or a notebook
      iii. Literacy-related printables from pbsparents.org/read

**Note:** terms in **bold italics** are terms you may want to explain to young children.

For more ideas and tips visit pbsparents.org/summer
Read Together & Share

Instructions:

1. Take turns reading aloud if you brought a “read aloud” book.
2. Talk about the book
   a. Are there things in the park that are also in the book? What are they?
   b. Have your child write some of your answers below.

What **characters** are in the books?
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
What was the **plot**, or the basic sequence of events?
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
What was the **resolution**, how did the story end?
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

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Nature Hunt: A-Z

Instructions:
1. Assign one member of the group to be the recorder for your nature hunt, (choose an adult or child who can write down the “found” items).
2. Search together for things in the great outdoors that start with the letters A-Z, and record them in the list below as you find them. Even if you can’t see all of the objects that go with the letters, be creative and use your imagination!

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<thead>
<tr>
<th>Letter</th>
<th>Item Found</th>
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<td>Z</td>
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</tbody>
</table>

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Instructions:

Get to know your surroundings and create your own story. Find three things around you by looking up, down, and to each side. Write a story about the three things you find in the space below.

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
Nature Word Find

Instructions:
See how many words you can find. Are there any objects in the word find that are also in the park?

ACORN
BIRD
CLOUD
ENVIRONMENT
FLOWER
GRASS
HABITAT
INSECT
LEAF
PEBBLE
PUDDLE
STREAM
SUNSHINE
TREE
WORM

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