

Guidelines for determining mental competency from Chief Justice Norman Krivosha's concurring opinion in State of Nebraska v. Gautney, 1980.

"While the test for determining mental competency to stand trial...may be difficult to apply, other cases have discussed a number of factors which are of aid to a court in arriving at an appropriate conclusion. The factors which have been considered in determining competency include the following:

- (1) That the defendant has sufficient mental capacity to appreciate his presence in relation to time, place, and things;
- (2) That his elementary mental processes are such that he understands that he is in a court of law charged with a criminal offense;
- (3) That he realizes there is a judge on the bench;
- (4) That he understands that there is a prosecutor present who will try to convict him of a criminal charge;
- (5) That he has a lawyer who will undertake to defend him against the charge;
- (6) That he knows that he will be expected to tell his lawyer all he knows or remembers about the events involved in the alleged crime;
- (7) That he understands that there will be a jury present to pass upon evidence in determining his guilt or innocence;
- 8) That he has sufficient memory to relate answers to questions posed to him;
- (9) That he has established rapport with his lawyer;
- (10) That he can follow the testimony reasonably well;
- (11) That he has the ability to meet stresses without his rationality or judgment breaking down;
- (12) That he has at least minimal contact with reality;
- (13) That he has the minimum intelligence necessary to grasp the events taking place;
- (14) That he can confer coherently with some appreciation of proceedings;
- (15) That he can both give and receive advice from his attorneys;
- (16) That he can divulge facts without paranoid distress;
- (17) That he can decide upon a plea;
- (18) That he can testify, if necessary;
- (19) That he can make simple decisions;
- (20) That he has a desire for justice rather than undeserved punishment.