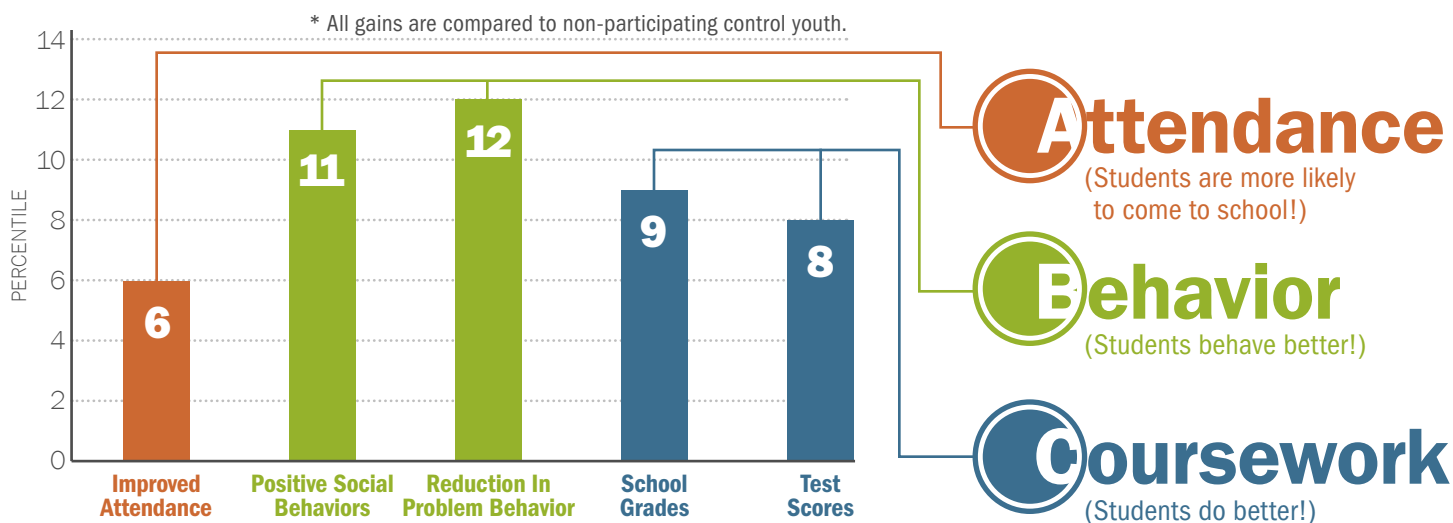


High Quality Afterschool Programs ACCELERATE STUDENT ACHIEVEMENT

Research shows that high quality afterschool programs can lead to increased **Attendance**, **Behavior** and improved **Coursework**. This means that students participating in a high quality afterschool program went to school more, behaved better, received better grades and did better on tests. These ABCs are critical factors to student engagement and achievement.

High quality afterschool programs are proven to accelerate student achievement:¹



About the Research

Information based on a meta analysis of 68 research evaluations of afterschool programs conducted by Professors Joseph Durlak and Roger Weissberg. The two-thirds (41) of programs found to meet the SAFE criteria (sequential, active learning, focused time and attention and explicit definition of skills) showed significant improvements in attendance, behavior and/or coursework.

A Base to Build On

Many states and communities provide funding for high quality afterschool programs. At the federal level, the 21st Century Community Learning Center is a unique federal funding stream that has been successfully bringing together communities to accelerate student achievement through afterschool and summer learning programs for more than a decade. Unique for the emphasis it places on having communities at the table, this funding stream allows for local design and variation in providing engaging, proven, cost-effective afterschool and summer learning programming.

More than **1.6 million** young people served²



10,466 school-based and community-based centers across the country³



FOR MORE INFORMATION, VISIT THE EXPANDED LEARNING & AFTERSCHOOL PROJECT AT WWW.EXPANDINGLEARNING.ORG.

¹ Durlak, J. A., & Weissberg, R. P., Pachan, Molly (2010). *A Meta-Analysis of After-School Programs That Seek to Promote Personal and Social Skills in Children and Adolescents*. <http://casel.org/wp-content/uploads/A-meta-analysis-of-after-school-programs-that-seek-to-promote-personal-and-social-skills-in-children-and-adolescents.pdf>.

^{2,3} Afterschool Alliance. Retrieved March 19, 2012 from <http://www.afterschoolalliance.org/policy21stccclcfm>.